

## **Missionary Discipleship Institute**

[www.missioninstitute.maryknoll.us](http://www.missioninstitute.maryknoll.us)

The Missionary Discipleship Institute (MDI) for seventh grade is a year-long 3-part faith and outreach experience which provides a framework for students to **encounter** the lives of their neighbors on the margins and gain awareness of injustices that they face; **reflect** on how the Church is responding in love and the **disturbance** this creates in our own sense of discipleship; and discern, develop, and execute a missionary service **response**.

### **2018-2019 Timeline - mark your calendars!**

<b>June</b>	<input type="checkbox"/> Commit to doing the MDI as the 7th grade core religion curriculum.
<b>Summer</b>	<input type="checkbox"/> Review unit and lesson plans for upcoming year; schedule student immersion experience if possible.
<b>August</b>	<input type="checkbox"/> Teachers attend one of the MDI Teacher Formation Days: <b>a. Southern Region - location TBA - Mon. August 20</b> <b>b. Northern Region - Holy Rosary Edmonds - Tues. August 21</b> <b>c. Seattle - Maryknoll House - Wed. August 22</b> <input type="checkbox"/> Bring questions, ideas, academic calendar. Principals and other school personnel are encouraged to join. <input type="checkbox"/> Post formation day, work with partner school and school administration to schedule MDI half-day Capstone event for last two weeks of April.
<b>Unit One: Who is my neighbor? (Before &amp; Into Advent)</b>	
<b>September/ October</b>	<input type="checkbox"/> Individually or in groups, students research the lives of people living on the margins and how issues of injustice affect them, locally and globally. Students will be able to explain “missionary discipleship” and where they are called to share God’s love as missionary disciples. <input type="checkbox"/> Begin taking video footage for your class video.
<b>By November</b>	<input type="checkbox"/> As a class, complete immersion experience. <input type="checkbox"/> Meet/connect with your partner teacher.
<b>December</b>	<input type="checkbox"/> As a class, students discern a single topic to address as a community of missionary disciples.
<b>Unit Two: Who is showing love to my neighbor? (Pre-Lent &amp; Lent)</b>	
<b>January</b>	<input type="checkbox"/> Individually or in groups, students use a rubric to assess local and global case studies of various Catholic organizations and communities in relationships of missionary discipleship with people living on the margins. <input type="checkbox"/> Teachers gather via facilitated webinar with other MDI teachers to share best practices, ideas, and address challenges. <input type="checkbox"/> <b>Mid-year webinar: Thursday January 17, 2019 from 3:30-5PM</b>

[www.missioninstitute.maryknoll.us](http://www.missioninstitute.maryknoll.us)

<b>February</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> As a class, students discern and plan their missionary discipleship response.</li> <li><input type="checkbox"/> Meet with your partner teacher.</li> </ul>
<b>Unit Three: How am I called to love my neighbor? (Ends at Easter &amp; Pentecost)</b>	
<b>March</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> As a class, students carry out their plans for the missionary discipleship response.</li> <li><input type="checkbox"/> Finalize the creation of a video using footage that has been taken throughout the year. Due to Office for Catholic Schools by <b>April 1, 2019</b>.</li> <li><input type="checkbox"/> Meet with your partner teacher.</li> </ul>
<b>April</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> As a class, students reflect on the experience and share information with others in school and the larger community with the MDI Capstone Day, to be held during the last two weeks of April with partner school.</li> </ul>

[www.missioninstitute.maryknoll.us](http://www.missioninstitute.maryknoll.us)