



Factor 1 The Catholic Identity of the School

The school is Catholic, approved by the Local Ordinary (Canon 803), providing authentic Catholic teaching, opportunities for community worship and participation in the Sacraments, and promoting evangelization and service to the community.

The Indicators are:

- *A Mission Statement and a Philosophy Statement which indicate the integration of the Roman Catholic Faith into all aspects of school life. (Documents)*
- *Provision of regular opportunities for the school community to experience prayer and the Sacraments. (Observation, Interviews)*
- *A Religion curriculum and instruction that is faithful to Roman Catholic Church teachings and meets the requirements set forth by the USCCB. (Documents, Observation, Interviews)*
- *The local Ordinary approves those who teach the Catholic Faith (Canon 805,) and their formation for catechetical and instructional competence is ongoing. (Records, Interviews)*
- *Maintenance of an active partnership with parents whose fundamental concern is the spiritual and academic education of their children. (Interviews, Observation, Constitutions/By-Laws, Canon 796)*
- *A service-oriented outreach to Church and the civic community after the example of Jesus Christ who said, "I have given you an example so that you may copy what I have done to you."(John 13:15) (Programs, Observation)*
- *The use of signs, sacramentals, traditions, and rituals of the Roman Catholic Church. (Observation)*
- *All school personnel are actively engaged in bringing the Good News of Jesus into the total educational experience. (Interviews, Observation)*

Catholic Identity Rubric

Highly Effective: The factor has a high degree of impact on the school community

The Mission and Philosophy Statements clearly indicate the integration of the Roman Catholic Faith into all aspects of school life.

The total school community is involved in prayer experiences and the reception of the Sacraments on a regularly scheduled basis, and the administration provides other prayer and retreat opportunities for students and school personnel.

The Religion curriculum is aligned with Roman Catholic Church teachings, approved by the local Ordinary and meets the requirements set forth by the United States Conference of Catholic Bishops (USCCB),

There is a definite program of catechetical certification, approved by the (arch) diocese for the ongoing catechetical formation of all school personnel, and all faculty are current with the requirements.

The administration has provided formal and informal opportunities for parents to meet with administration and teachers to keep apprised of the progress of their children in the spiritual and academic education of their children.

The school provides many opportunities for students to be of service to the Church and the civic community.

The use of the Religious signs, sacramentals, traditions, and rituals of the Roman Catholic Church is prominent throughout the school.

All school personnel are actively engaged in bringing the Good News of Jesus into the total educational experience.

Effective: The factor has had a satisfactory level of impact on the school community

The Mission and Philosophy Statements clearly indicate the integration of the Roman Catholic Faith into all aspects of school life.

The total school community is involved in prayer experiences and the reception of the Sacraments on a regularly scheduled basis, and the administration provides other prayer and retreat opportunities for students and school personnel.

The religion curriculum and methods of instruction are current with the requirements of the (arch) diocese and the USCCB.

There is a definite program of ongoing catechetical formation for all school personnel, but not all faculty has kept current with the requirements.

The administration has provided the opportunity for parents to meet with teachers regarding the ongoing spiritual and academic formation of their children.

The school provides some opportunities for service-oriented outreach to the Church and the civic community.

There is the appropriate use of signs, sacramentals, traditions, and rituals of the Roman Catholic Church within the school.

Most school personnel are actively engaged in bringing the Good News of Jesus into the total educational experience.

Somewhat Effective: The factor has had limited impact on the school community

The Mission and Philosophy Statements indicate an integration of the Roman Catholic faith into the school community but not to a depth level that clearly indicates integration into every aspect of school life.

The school provides prayer experiences and the reception of the Sacraments on a somewhat regular basis. There is not a regular schedule or program for prayer and retreat experiences other than classroom prayer and Eucharistic liturgy on some special occasions.

The religion curriculum and methods of instruction are somewhat current with the requirements of the (arch) diocese and the USCCB.

There is a limited program of ongoing spiritual and catechetical formation for school personnel. Not all faculty and other school personnel make use of the program.

While parents are encouraged to visit with teachers periodically to keep apprised of their children's progress in their spiritual and academic education, the school provides limited opportunities to do so.

There are very limited opportunities provided by the school for service-oriented outreach to the Church and the civic community.

The use of the appropriate Religious signs, sacramentals, traditions, and rituals of the Roman Catholic Church is somewhat evident.

Some school personnel are actively engaged in bringing the Good News of Jesus into the total educational experience.

Ineffective: The factor has had little or no impact on the school community.

The Mission and Philosophy statements do not reflect a clear integration of the Roman Catholic faith into all aspects of the school community.

While classroom prayer and some opportunities for Eucharistic liturgy are provided, the school community is not actively engaged in providing a variety of prayer experiences, retreat experiences and liturgies on a regular basis.

The religion curriculum and methods of instruction are not current or consistent with (arch) diocesan requirements and those of the USCCB.

There is no formal program of ongoing spiritual and catechetical formation for school personnel.

The involvement of the parents with the administration and faculty regarding the ongoing spiritual and academic formation of their children is very limited. The parents do not seem to know how to communicate with the school.

There is no formal program of service-oriented outreach to the Church and the civic community.

The use of the appropriate Religious signs, sacramentals, traditions, and rituals of the Roman Catholic Church is not evident.

Few school personnel are actively engaged in bringing the Good News of Jesus into the total educational experience.